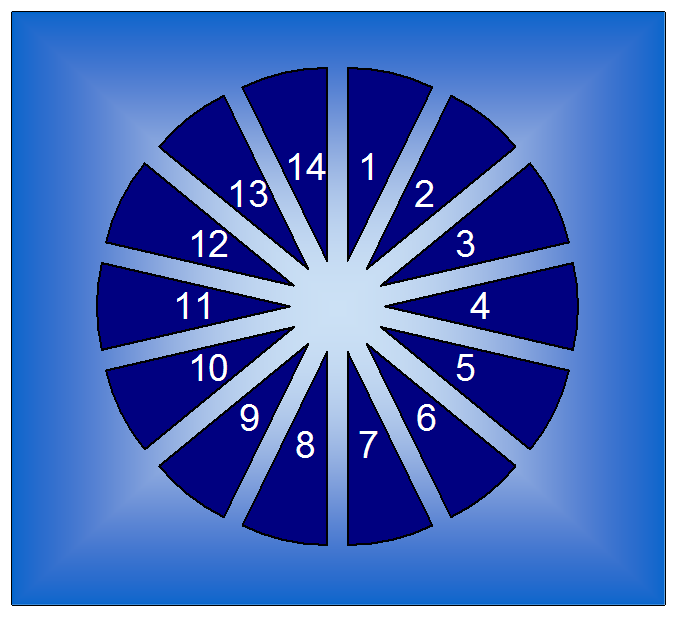
**Introducing the *Group Studies for New Christians***

By Dave Batty Course #3 of Basic Teacher Training for the *Group Studies for New Christians*

1. **Overview of the Christian Discipleship training given to our students**
   1. Group Studies for New Christians (GSNC)
   2. Personal Studies for New Christians (PSNC)
   3. Other special classes—Evangelism, AIDS, Emotional Dependency, etc.

**12 Month overview**

* GSNC 1 ½ -2 hours a day, 5 days a week
* PSNC 2 hours a day, 5 days a week
* GSNC First 4 months
* Continue with Training Phase Group Studies
* PSNC Entire program

**Suggested Teaching Sequence**

1. How Can I Know I'm a Christian?

2. A Quick Look at the Bible

3. Attitudes

4. Temptation

5. Successful Christian Living

6. Growing Through Failure

7. Christian Practices

8. Obedience to God

9. Obedience to Man

10. Anger and Personal Rights

11. How to Study the Bible

12. Love and Accepting Myself

13. Personal Relationships with Others

14. Spiritual Power and the Supernatural

1. **Primary Goals for each GSNC course**
   1. Introduce \_\_\_\_\_\_\_\_\_\_\_ Biblical principles for \_\_\_\_\_\_ for new Christians (milk, not meat)
   2. Start them on the path to personal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Provide broad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for Christian living

**Difference between felt needs and unfelt needs/ Heart issues vs Head issues**

Felt need courses(Heart issues) such as Anger & Personal Rights, Attitudes, Temptation,

alternate with unfelt need courses (Head issues), How to Study the Bible, Successful Christian Living.

1. **Materials for each GSNC course**
   1. Teacher’s Manual
   2. Student Manual
   3. Study Guide
   4. Test
   5. Course Certificate
2. **Benefits of the GSNC approach to teaching**
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peer pressure
4. Teacher can organize it and carry it out as planned
5. Provides \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feedback
6. Students interact with questions and learning activities
7. Some subjects are best covered in a \_\_\_\_\_\_\_ setting—anger, attitudes, friendships, etc.
8. **Possible Limitations of the GSNC approach to teaching**
   1. Often is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ communication
   2. Can hinder real learning
   3. Can be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. It’s hard for some students to be open with strangers
   5. Opens people up to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   6. Students are at different levels of spiritual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   7. The immediate needs of a student may be different from the class currently being taught
   8. New students coming in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the time
9. **Structure of each GSNC course**
   1. Most designed for 5 class sessions
   2. Each lesson has a Key Biblical Truth and a Key Verse
   3. Each lesson ends with a personal application
   4. Scripture memorization
   5. Class Assignment List

* Hook
* Book
* Look
* Took

1. **Lesson Plans in the Teacher’s Manual**

* Key Biblical Truth and a Key Verse
* Lesson Warm-up activity
* Specific activities and instructions for   
  covering each part of the lesson
* Personal Application
* Assignments

1. **Possible Problems with teaching the GSNC courses**
   1. Do not feel compelled to cover \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the lesson plan or student manual
   2. Do not simply \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the student manual
   3. Don’t drive a dump truck to class!
   4. Apply in your \_\_\_\_\_\_\_\_\_\_\_\_\_ life what you are teaching
2. ***Introducing Teachers to the Group Studies for New Christians***
   1. This book gives additional information on teaching the GSNC courses
   2. Has the 2 versions of the Final Exam for the entire GSNC series
   3. Final test answer keys
   4. Certificate of Achievement
   5. Student Test Record
3. **Grading Student Assignments**
   1. Make grading a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ priority in your schedule.
   2. What is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the homework assignments, quizzes, and test?
   3. Importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comments
   4. Track their progress on the Student Record Sheet
4. **Tests in the GSNC**
   1. Don’t tell your students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that will be on the test.
   2. Introduce the next course to be taught on the day of the test.
   3. Course certificate
   4. Final test for entire GSNC series
5. **For further study**

Teaching to Change Lives, by Howard Hendricks

Creative Bible Teacher, by Lawrence Richards & Gary Bredfeldt

1. **Questions for discussion**

**Contact Information: www.Globaltc.org www.iTeenChallenge.org**